Section: Narratives - Needs Assessment

Introduction

The findings of a recent study showed that there is a significant benefit to students who participate in out-of-school-time (OST) programs. In fact, the Return on Investment of Summer school Programs in Pennsylvania study determined that for every dollar invested in summer school programming for students there was a return of $6.69 in potential benefits to students, including reduced rates for drop-outs, teen pregnancy, substance abuse, crime and delinquency (Link PSAYDN.org).

In accordance with the American Rescue Plan (ARP) Act and Pennsylvania Act 24 of 2021 (Act 24), the Pennsylvania Department of Education (PDE) will award approximately $50,000,000 or one percent (1%) of Pennsylvania's ARP Elementary and Secondary School Education Relief (ESSER) State Reserve funds to support school districts, charter schools and cyber charter schools (collectively, LEAs) in the development and implementation of comprehensive after-school programs to address learning loss in response to the academic, social, emotional and mental health needs of students and subgroups of students impacted by COVID-19 public health emergency that supplement school programs and activities.

Act 24 requires that, when available, existing personnel shall be utilized by school districts, charter schools and cyber charter schools to staff programs and activities established with these grant funds.

Within 90 days of receipt of these allocations, school districts, charter schools and cyber charter schools must submit a three- part plan to PDE, that outlines the proposed use of the grant money, itemized by program and activity. This plan is part of a consolidated application that includes after-school programming, summer programming, and a comprehensive plan to address learning loss. The plan shall include:

1) A description of each program and activity

2) A narrative outlining the expected benefit of each program and activity

3) A budget for each program and activity detailing personnel and operating costs

PDE has developed the Accelerated Learning Toolkit, a significant cadre of resources and trainings, to support LEAs in the development of their plans. The Accelerated Learning Toolkit can be found Link to Accelerated Learning Toolkit.

Section 1 - Needs Assessment: In this section, LEAs are asked to describe the impact of the pandemic on their students since March 2020.

Indicators of Impact

1. Describe how the LEA identified students for inclusion in a summer school program. Include a brief description of the indicators used in the decision-making process.

Student achievement will be the first factor taken into consideration for students to attend the summer program. Students will be offered remediation on-line and in-person. The District will utilize final grades, the last benchmark test, parent/teacher recommendation, and attendance.

Students who may be demonstrating social needs may be eligible to attend the summer program to engage and socialize with peers. A student can be recommended to participate by the guidance counselor or parent. The counselor or parent must provide some evidence and specific behaviors the student is demonstrating. This will assist the staff in creating an environment that the student will be successful in.

Section: Narratives - Summer School Program Questions

Summer School Program Questions: In this section, LEAs are asked to describe the activities they have designed to provide summer school programming for their students.

2. Identify the target student-group for the summer school program. Will the focus be on academic growth, social and emotional wellness, or some other factor to support student growth? For each group, provide specific strategies that were used or will be used to identify and measure impacts.

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts
Major Racial and Ethnic Groups	Academic Growth	300	Students will utilize on-line and inperson instruction to increase their content knowledge and perform on grade level. Students will work and be assessed on their progress. Students will use Schoology.
Children from Low-Income Families	Academic Growth	300	Students will utilize on-line and inperson instruction to increase their content knowledge and perform on grade level. Students will work and be assessed on their progress. Students will use Schoology.
			Students will utilize on-line and inperson instruction to increase their content

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts
Children with Disabilities	Academic Growth	90	knowledge and perform on grade level. Students will work and be assessed on their progress. Students will use Schoology.
Major Racial and Ethnic Groups	Emotional Wellness	50	Provide an environment that is accepting and comfortable for students to be part of. Having counselors, social workers, and behavioral specialist available to the these students. Students can have the opportunity to talk, work through social stories, role play, and practice god social skills.
Children from Low-Income Families	Emotional Wellness	35	Provide an environment that is accepting and comfortable for students to be part of. Having counselors, social workers, and behavioral specialist available to the these students. Students can have the opportunity to talk, work through social stories, role play, and practice god social skills.

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts
Children with Disabilities	Emotional Wellness	50	Provide an environment that is accepting and comfortable for students to be part of. Having counselors, social workers, and behavioral specialist available to the these students. Students can have the opportunity to talk, work through social stories, role play, and practice god social skills.

3. Describe the evidence-based resources that will be used to support student growth during the summer school program.

Students' data will be used to prescribe individual remediation during the summer school program. The District utilizes Ed-insight to warehouse all student data. Students will receive remediation in the content areas based on their grades, benchmark assessments, and IEP goals. Students will assessed for growth utilizing Acadience, benchmark test in Ed-Insight, and course test. These measures will provide teachers the data to determine student growth and mastery of content. Students will also receive opportunities to meet with counselors and social workers to discuss individually and in group different stimuli that has effected them over the past two years. The mental health personnel will provide social stories and lessons for students to participate in during the program. They will also provide supplemental materials for families and students to read and discuss at home.

4. Describe the staff that will provide the summer school program (i.e,. internal staff or outside resources).

Number of Staff Members	Internal/Outside Provider	Role
Director	Internal Provider	To oversee the program

Number of Staff Members	Internal/Outside Provider	Role
Social workers	Outside Provider	to assist students demonstrating social needs
Guidance Counselor	Internal Provider	provide students with academic support
Teachers	Internal Provider	to provide instruction to those students who are not acheiving
Para educators	Internal Provider	to provide supervison and supoort

☑

a. The LEA assures it understands it is responsible to offer the work to its internal employees prior to engaging outside entities.

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b. The LEA assures it understands it is responsible to ensure that all summer school program staff hold the appropriate certifications for the program that is being delivered.

5. How will the LEA assess the success of the summer school program? Please identify the tool, frequency of use, and expected results.

Tool Used to Evaluate Success	Frequency of Use	Expected Results
Attendance	every session	100 percent attendance from all students who enrolled.
Elementary Students Acadience	at the begining and conclusion	To vaidate everystudent grew academically.
Secondary Students Schoology courses	Every session	all students will complete the six week remedial course to improve their grade.

6. How will the LEA engage families in the summer school program?

We will use the Title 1 model, host a family event day as a meet and greet. Provide parents the opportunity to come into the program. Provide parents feedback on their child's progress. The program will offer families the opportunity to participate in sessions that promote healthy living. These sessions will be created to address the different needs that are demonstrated by the students. Sessions will include mental health issues and where to turn for help.

Section: Budget - Instruction Expenditures

Instruction Expenditures

Budget

$66,132.00

Allocation

$66,132.00

Budget Over(Under) Allocation

$0.00

Budget Summary

Function	Object	Amount	Description
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	100 - Salaries	$20,000.00	Cyber salaries for teachers and school counselors
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	600 - Supplies	$12,000.00	Software supporting student remediation that is compatible to PowerSchool and Microsoft
		$32,000.00	

Section: Budget - Support and Non-Instructional Expenditures

Support and Non-Instructional Expenditures

Budget

$66,132.00

Allocation

$66,132.00

Budget Over(Under) Allocation

$0.00

Budget Summary

Function	Object	Amount	Description
2000 - SUPPORT SERVICES	100 - Salaries	$6,000.00	Para educators salary
2000 - SUPPORT SERVICES	100 - Salaries	$3,000.00	social workers
2000 - SUPPORT SERVICES	100 - Salaries	$5,000.00	Director
2700 - Student Transportation	500 - Other Purchased Services	$14,000.00	Student transportation to and from summer program (2 - 84 passenger buses)
3100 - Food Services	600 - Supplies	$6,132.00	Provide students snacks and meals
		$34,132.00	

Section: Budget - Budget Summary

BUDGET SUMMARY

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
1000 Instruction	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
1100 REGULAR PROGRAMS – ELEMENTARY / SECONDARY	$20,000.00	$0.00	$0.00	$0.00	$0.00	$12,000.00	$0.00	$32,000.00
1200 SPECIAL PROGRAMS – ELEMENTARY / SECONDARY	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
1300 CAREER AND TECHNICAL EDUCATION	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
1400 Other Instructional Programs – Elementary / Secondary	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
1600 * ADULT EDUCATION PROGRAMS	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
1700 Higher Education Programs	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
1800 Pre-K	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2000 SUPPORT SERVICES	$14,000.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$14,000.00
2100 SUPPORT SERVICES – STUDENTS	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2200 Staff Support	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
Services								
2300 SUPPORT SERVICES – ADMINISTRATION	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2400 Health Support Services	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2500 Business Support Services	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2600 Operation and Maintenance	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
2700 Student Transportation	$0.00	$0.00	$0.00	$0.00	$14,000.00	$0.00	$0.00	$14,000.00
2800 Central Support Services	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
3000 OPERATION OF NON-INSTRUCTIONAL SERVICES	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
3100 Food Services	$0.00	$0.00	$0.00	$0.00	$0.00	$6,132.00	$0.00	$6,132.00
3200 Student Activities	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
3300 Community Services	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00
4000 FACILITIES ACQUISITION, CONSTRUCTION AND IMPROVEMENT SERVICES	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
	$34,000.00	$0.00	$0.00	$0.00	$14,000.00	$18,132.00	$0.00	$66,132.00
				Approved Indirect Cost/Operational Rate: 0.0800				$0.00
				Final				$66,132.00